

8

Things I like

Unit Goals

In this unit, you will practice the following:

Vocabulary

Hobbies and interests

Dialogue

Discovering common interests

Pronunciation

Reduction of *to*

Grammar

Verb + infinitive and gerund with *like, love, enjoy*

Reading

Hobbies

Listening

People talking about things they like to do in their free time

Speaking

Describing what you like to do in your free time

Writing

Comparing your hobbies with someone else's

8.1

Vocabulary 1

 Audio 16 Read and listen to the words.

do karate go hiking go running go shopping go to concerts
go to museums play basketball play soccer play the guitar play the piano
practice yoga read books sew sing work out

Vocabulary 2

Look at the pictures. Choose the correct word(s) to complete each sentence.

go hiking go running go to concerts go to museums play soccer
read books sew sing

- 1 I like to _____ with my daughter.
- 2 You should _____ in the mountains near your house.
- 3 Shaun likes to _____ about the future.
- 4 My grandmother loves to _____ when she wants to relax.
- 5 In my neighborhood, we _____ every Saturday.
- 6 My sister likes to _____ every morning.
- 7 They like to _____ at home.
- 8 We always _____ on Friday or Saturday nights.



Vocabulary 3

Look at the pictures. Choose the correct words to complete each sentence.

practice yoga play basketball plays piano play the guitar does karate
go shopping works out

- 1 Maura likes to _____ at night after work.
- 2 He tries to _____ at least twice a week to relax.
- 3 They like to _____ at lunchtime.
- 4 She _____ at a class every Saturday.
- 5 He _____ before school every day.
- 6 My aunt _____ every night after dinner.
- 7 We love to _____ for food as a family.



Vocabulary 4

 **Audio 17** Listen. Then practice saying these sentences.

- 1 I like to go to museums with my daughter.
- 2 You should go hiking in the mountains near your house.
- 3 Shaun likes to read books about the future.
- 4 My grandmother loves to sew when she wants to relax.
- 5 In my neighborhood, we play soccer every Saturday.
- 6 My sister likes to go running every morning.
- 7 They like to sing at home.
- 8 We always go to concerts on Friday or Saturday nights.
- 9 Maura likes to play guitar at night after work.
- 10 He tries to practice yoga at least twice a week to relax.
- 11 They like to play basketball at lunchtime.
- 12 She does karate at a class every Saturday.
- 13 He works out before school every day.
- 14 My aunt plays piano every night after dinner.
- 15 We love to go shopping for food as a family.

8.2

Dialogue 1

 **Audio 18** Read and listen to the dialogue.

- Cathy** I really enjoy hiking.
Toshiro I love to go to museums.
Cathy Do you like soccer? I love playing soccer.
Toshiro No, I don't like to play soccer. I would rather play the piano!
Cathy The piano? Hmmm. What about working out? I love to work out.
Toshiro Not me. But I do like reading books.
Cathy Toshiro, we don't have anything in common!
Toshiro Yes, we do. We like to go shopping together.
Cathy That's true. And I like going to museums, as long as I'm with you.

Dialogue 2

Choose the correct answers.

- 1 Who loves playing soccer?
a Cathy **b** Toshiro
- 2 Who likes playing the piano?
a Cathy **b** Toshiro
- 3 Who likes going to museums with Toshiro?
a Cathy **b** Cathy's sister

Dialogue 3

Practice reading the dialogue aloud with a partner.

8.3

Pronunciation

Reduction of to

 **Audio 19** Listen. Then practice saying the sentences.

- 1 He likes *to* read books.
- 2 They love *to* sing at home.
- 3 He tries *to* practice yoga twice a week.
- 4 They like *to* play basketball at lunchtime.
- 5 I like *to* go *to* museums.
- 6 She loves *to* go *to* concerts on Friday nights.

8.4

Grammar 1

Verb + infinitive and gerund with like, love, enjoy

 Audio 20 Read and listen to the grammar presentation.

The verb *enjoy* is used in a gerund only.

Correct: *They enjoy doing yoga.*

NOT correct: *They enjoy to do yoga.*

Tip

I **like to** play basketball. / I **don't like to** play baseball.

I **like playing** basketball. / I **don't like playing** basketball.

He **loves to** go to museums. / He **doesn't love to go** to museums.

He **loves going** to museums. / He **doesn't love going** to museums.

They **enjoy doing** yoga. / They **don't enjoy doing** yoga.

Grammar 2

Match the sentences.

- | | |
|------------------------------|---|
| 1 You have a nice camera! | a Really? I love reading non-fiction. |
| 2 I read a lot of books. | b Me too. I love to play classical music. |
| 3 Do you exercise? | c Really? Do you like going to museums? |
| 4 I study art in college. | d Yes, I enjoy working out at the gym. |
| 5 I play the piano. | e Thanks. I like to take photos. |
| 6 How is your cooking class? | f Good. I enjoy making Italian food. |

Grammar 3

Use the gerund (-ing form) of the verbs in the box to complete the dialogue.

go work out play (x2) read hike shop

- Cathy I really enjoy ¹_____.
- Toshiro I love to go to museums.
- Cathy Do you like soccer? I love ²_____ soccer.
- Toshiro No, I don't like to play soccer. I prefer ³_____ the piano!
- Cathy The piano? Hmmm. What about ⁴_____? I love to work out.
- Toshiro Not me. But I do like ⁵_____ books.
- Cathy Toshiro, we don't have anything in common.
- Toshiro Yes, we do. We like to go ⁶_____ together.
- Cathy That's true. And I like ⁷_____ to museums, as long as I'm with you.

Reading

Read the article. Then read the sentences. Choose the correct answer.

Hobbies

Have you ever thought about starting a new hobby? Here are a few hobbies that you might like to try.



Remote control cars

Did you know that you can build remote control cars? There are kits to get you started. If you enjoy building things, this is a great hobby. Many people who build remote control cars also race them. People even travel across the country to race remote control cars. It is a fun way to meet other people who share your hobby.



Origami

Origami is the Japanese art of folding paper into shapes. This hobby doesn't cost a lot of money. You only need square paper. You can buy special paper or make your own. You can make lots of different animals and shapes. You can keep your creations or give them to your friends.



Rock climbing

You can climb inside a gym or outside. It is a good way to get some exercise. You can climb close to the ground or you can use ropes to climb higher. Rock climbing is a hobby you can do with your friends and family. It is fun and good for you.

- 1 You can build them.
remote control cars / origami / rock climbing
- 2 You can make animals.
remote control cars / origami / rock climbing
- 3 You need special paper.
remote control cars / origami / rock climbing
- 4 You can do it in a gym.
remote control cars / origami / rock climbing
- 5 You can meet new people.
remote control cars / origami / rock climbing
- 6 You can do it with friends and family.
remote control cars / origami / rock climbing

8.6

Listening

 **Audio 21** Listen. Write the phrases in the correct places.

would rather draw comics does karate plays piano plays Spanish guitar
practices every weekend isn't good at it loves to watch soccer
practices every day watches games with friends doesn't like sports
has a yellow belt



1 Carlos



2 Kim



3 Yohan



4 Ian



Practice asking and answering the questions with a partner.

- 8.8

I like to exercise. I go to the park to play soccer. My wife likes to go to concerts. We like the same music. We are going to a concert next week. I go to the movies when I can. My wife does not like the movies as much as I do.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

9

The world we'll live in



Unit Goals

In this unit, you will practice the following:

Vocabulary

Environment

Dialogue

A discussion about life in 40 years

Pronunciation

Pronouncing *y*

Grammar

Future with *will* for predictions

Reading

Changing climates

Listening

People talking about how life will be in the future

Speaking

Talking about what life will be like in the future

Writing

Writing about how you think life will change in the next 100 years

9.1

Vocabulary 1

 **Audio 126** Read and listen to the words.

continue to recycle glass bottles metal cans paper products plastic bottles
take public transportation take classes online electronic goods oil

Vocabulary 2

Look at the pictures. Choose the correct word(s) to complete each sentence.

- 1 In the future, will people _____ to read newspapers?
 a start b continue c begin d finish
- 2 Soda won't come in _____ any more.
 a glass bottles b containers c paper products d electronic goods
- 3 People will still _____ materials at home.
 a continue b contribute c recycle d refund
- 4 What foods will come in _____ in one hundred years?
 a plastic bottles b glass bottles c paper products d metal cans
- 5 Most people will take _____ transportation.
 a product b public c private d principle



1



2



3



4



5

Vocabulary 3

Look at the pictures. Choose the correct word or phrase to complete the sentences.

- 1 In the future, _____ goods will use less energy.
a metal b paper c plastic d electronic
- 2 People won't use _____ very often.
a plastic bottles b glass bottles c metal cans d paper products
- 3 Do you think that _____ will be even more expensive?
a electronic goods b paper products c oil d recycling
- 4 Many people will take classes _____.
a at school b in space c online d inside
- 5 Will people continue to recycle _____?
a oil b plastic bottles c paper products d metal



Vocabulary 4

 Audio 127 Listen. Then practice saying these sentences.

- 1 In the future, will people continue to read newspapers?
- 2 Soda won't come in glass bottles any more.
- 3 People will still recycle materials at home.
- 4 What foods will come in metal cans in one hundred years?
- 5 Most people will take public transportation.
- 6 In the future, electronic goods will use less energy.
- 7 People won't use paper products very often.
- 8 Do you think that oil will be even more expensive?
- 9 Many people will take classes online.
- 10 Will people continue to recycle plastic bottles?

9.2

Dialogue 1

 **Audio 128** Read and listen to the dialogue.

Mark, Beth, and Ivanna are in a café.

- Mark** Listen to this! In 40 years, students will not go to school.
Beth What?
Mark They will take all their classes online.
Ivanna Where are you reading that?
Mark It's from this blog about the future. Also there will be very little oil. So most people will take public transportation or ride bikes.
Ivanna It sounds like the environment will continue to be in danger.
Beth I'm not worried. We'll recycle metal cans, plastic bottles, and paper products.
Mark Most people will use solar power in their homes.
Beth With solar power, we'll have a cleaner environment in 40 years.
Ivanna What does the blog say about water?
Mark There won't be enough clean water for the world. Water will become very expensive.
Beth I'm still not worried.
Ivanna Are you serious? Without water, there will be more deserts. The temperatures will rise.
Mark Now listen to this. People won't send text messages. They'll use video messages.
Beth What? Now that scares me!
Ivanna I don't understand. That sounds cool.
Beth Video messages. Think about it. I look beautiful now. But in 40 years, I'll look old!
Mark Hmmm. That is a scary thought!

Dialogue 2

Choose the correct answers.

- 1 What is Mark reading?
a a blog **b** a magazine **c** a newspaper
- 2 What won't be recycled?
a metal cans **b** plastic bottles **c** electronic goods
- 3 What will people use instead of text messages?
a video messages **b** emails **c** letters

Dialogue 3

Practice reading the dialogue aloud with a partner.

9.3

Pronunciation

Pronouncing y

 Audio 129 Listen. Then practice saying the words.

recycle

try

system

heavy

study

9.4

Grammar 1

Future tense with *will* to talk about predictions

 Audio 130 Read and listen to the grammar presentation.

Most people **will use** solar energy in their homes.

Most people in big cities **will ride** a bicycle or take public transportation to work.

Students **will study** and take classes online instead of going to school.

There **won't be** enough water. Water will become very expensive.

Many people **won't know** how to use a pen or pencil.

People **won't send** text messages. They'll only send video messages.

Grammar 2

Use the verbs in the parenthesis to complete the sentences using the future tense with *will*.

- 1 Most people _____ (drive) electric cars.
- 2 All students _____ (use) tablets in class. They _____ (not use) pen and paper.
- 3 We _____ (see) driverless cars on the street.
- 4 People _____ (not go) shopping in stores. They _____ (shop) online only.
- 5 Space exploration _____ (be) available for everyone at an affordable cost.
- 6 The Internet _____ (replace) television.

Grammar 3

Complete the conversation using the verbs in the box. Use the future with *will*.

not send be (x3) not go look take (x2) recycle have
become use (x2) continue rise

Mark Listen to this! In 40 years, students ¹ _____ to school.

Beth What?

Mark They ² _____ all their classes online.

Ivanna Where are you reading that?

Mark It's from this blog about the future. Also there ³ _____ very little oil. So most people ⁴ _____ public transportation or ride bikes.

Ivanna It sounds like the environment ⁵ _____ to be in danger.

Beth I'm not worried. We ⁶ _____ metal cans, plastic bottles, and paper products.

Mark Most people ⁷ _____ solar power in their homes.

Beth With solar power, we ⁸ _____ a cleaner environment in 40 years.

Ivanna What does the blog say about water?

Mark There ⁹ _____ enough clean water for the world. Water ¹⁰ _____ very expensive.

Beth I'm still not worried.

Ivanna Are you serious? Without water, there ¹¹ _____ more deserts. The temperatures ¹² _____.

Mark Now listen to this. People ¹³ _____ text messages. They ¹⁴ _____ video messages.

Beth What? Now that scares me!

Ivanna I don't understand. That sounds cool.

Beth Video messages. Think about it. I look beautiful now. But in 40 years, I ¹⁵ _____ old!

Mark Hmmm. That is a scary thought!



Reading

Read the article. Then read the sentences. Choose the right organization.

Changing climates



Climate change is a scary idea. Many people would prefer not to think about it. But there are a number of organizations that are dedicated to doing something about climate change.

Idle No More

Idle No More is a mostly Canadian organization. They were formed in 2012. That was when a new law relaxed environmental protections and native people's rights in order to allow companies better access to tar sands and crude oil in Canada. The group holds protests with people participating all over the country. Recently, they had a six-week-long hunger strike.

350.org

350.org's goal is to unite climate activists around the world into a larger movement. They use the Internet to help people organize local climate focused campaigns. They take their name from the amount of carbon dioxide that scientists say is a safe concentration in the atmosphere—350 parts per million.

NRDC

The NRDC is an American environmental action group. They have spent the last 40 years working toward making the earth safer and healthier. Today, the group uses their online presence along with the expertise of lawyers, scientists and other professionals to win environmental court cases. They also support other environmental campaigns.

- 1 They are an American organization.
- 2 They are a mostly Canadian organization.
- 3 They are a worldwide organization.
- 4 They hold protests.
- 5 They use lawyers.
- 6 They use the Internet to help organize people.

Idle No More / 350.org / NRDC

Idle No More / 350.org / NRDC

Idle No More / 350.org / NRDC

Idle No More / 350.org / NRDC

Idle No More / 350.org / NRDC

Idle No More / 350.org / NRDC

9.6

Listening

 **Audio 131** Listen. Complete each sentence using the phrases in the box.

other languages will disappear scientists will discover a cure for cancer
 there will be more opportunities for women in the future
 the melting ice caps will have serious consequences

- 1 Faisal believes that soon _____.
- 2 Elle is afraid that because of the spread of English _____.
- 3 Trevor worries about predicting the weather because _____.
- 4 Alma believes that even though women have not had the same opportunities in the past _____.



1



2



3



4

Practice asking and answering the questions with a partner.

- 

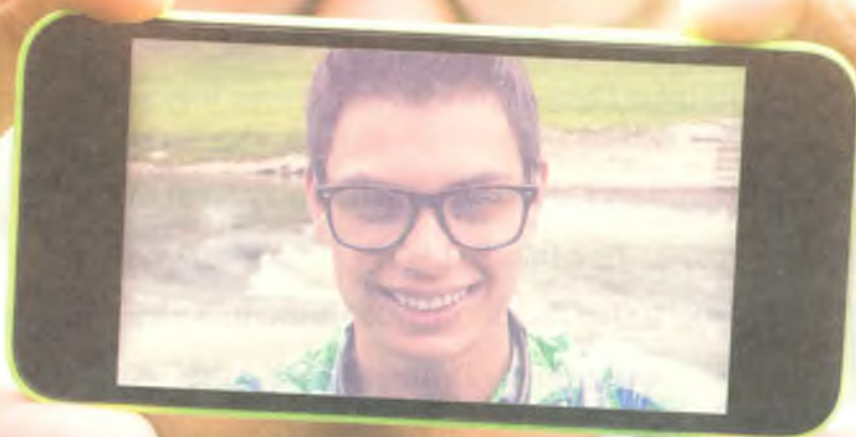
Writing

In the future, I think people will continue to do more shopping online than in stores. Many companies will not have stores at all. I also think that people will continue to eat healthier choices. But in 100 years, people may return to farming for themselves with smaller family farms. Students will take classes online with teachers using video communication. Scientists will study life in the deepest parts of the ocean.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

10

Describing **appearance** and personality



Unit Goals

In this unit, you will practice the following:

Vocabulary

Personal descriptions

Dialogue

Describing someone to a friend

Pronunciation

Contrastive stress

Grammar

Adjectives for describing appearance and personality

Negative questions for confirming something

Reading

Identical problems

Listening

People describing people they know

Speaking

Describing your appearance and personality

Writing

Describing a family member or friend

10.1

Vocabulary 1

 **Audio 09** Read and listen to the words.

black blond/blonde blue brown brunette green hazel curly hair
spiky hair straight hair wavy hair long hair short hair medium-length hair
shoulder-length hair bald wears glasses has a beard has a moustache tall
short friendly funny popular shy smart

Vocabulary 2

Look at the pictures. Choose the correct word to complete each sentence.

- 1 Alana has **[blue / brown / green / hazel]** eyes.
- 2 Brian's eyes are light **[blue / brown / green / hazel]**.
- 3 Lila has **[blue / brown / green / hazel]** eyes.
- 4 He has **[blue / brown / green / hazel]** eyes. They are not exactly green and not exactly brown.
- 5 She has **[black / blonde / brunette / gray / red]** hair.
- 6 Bo's moustache is **[black / blonde / brunette / gray / red]**.
- 7 My daughter has **[black / blonde / brunette / gray / red]** hair, like her dad.
- 8 Kyla is a **[black / blonde / brunette / gray / red]**. Her hair is dark brown.
- 9 Because of her light hair, Jan is a **[black / blonde / brunette / gray / red]**.



Vocabulary 3

Look at the pictures. Choose the correct word to complete each sentence.

curly long short spiky straight wavy

1 The new guy at work has short, _____ hair.

2 Letty has _____ hair.

3 Raj has long, _____ hair.

4 He has medium-length, _____ hair.

5 My grandmother has _____, gray hair.

6 My brother wears his hair very _____.



Vocabulary 4

Choose the correct word or phrase to complete the sentences.

- 1 He is [average / tall / short] and she is short.
- 2 Mr. Singh [wears glasses / has a beard / has a moustache].
- 3 Ida likes her [medium-length / shoulder-length / long] hair.
- 4 My father [has medium-length hair / has shoulder-length hair / is bald].
- 5 Jake [wears glasses / is bald / has shoulder-length hair].
- 6 My uncle has a long [legs / beard / moustache].
- 7 Kirsten has [medium-length / shoulder-length / short] hair.
- 8 Uncle Allen [has shoulder-length hair / is tall / is short], but his son Brad is tall.



Vocabulary 5

Choose the correct word to complete each sentence.

friendly funny popular shy smart

- 1 My boss has a great deal of experience and is very _____.
- 2 My brother has many friends on Facebook and is very _____.
- 3 She's very _____. She always makes me laugh!
- 4 The salesperson is so _____. She smiles and says hello when I walk in.
- 5 Even though my brother is funny, he can be very _____ around people he doesn't know well.



1



2



3



4



5

Vocabulary 6



Audio 10

Listen. Then practice saying these sentences.

- | | |
|--|--|
| 1 Alana has brown eyes. | 17 Mr. Singh has a moustache. |
| 2 Brian's eyes are light blue. | 18 Ida likes her medium-length hair. |
| 3 Lila has green eyes. | 19 My father is bald. |
| 4 He has hazel eyes. They are not exactly green and not exactly brown. | 20 Jake wears glasses when he's reading. |
| 5 She has black hair. | 21 My uncle has a long beard. |
| 6 Bo's moustache is gray. | 22 The girl who is my lab partner has shoulder-length hair. |
| 7 My daughter has red hair, like her dad. | 23 Uncle Allen is short but his son Brad is tall. |
| 8 Kyla is a brunette. Her hair is dark brown. | 24 My boss has a great deal of experience and is very smart. |
| 9 Because of her light hair, Jan is a blonde. | 25 My brother has many friends on Facebook and is very popular. |
| 10 The new guy at work has short, spiky hair. | 26 She's very funny. She always makes me laugh! |
| 11 Letty has curly hair. | 27 The salesperson is so friendly. She smiles and says hello when I walk in. |
| 12 Raj has long, straight hair. | 28 Even though my brother is funny, he can be very shy around people he doesn't know well. |
| 13 He has medium-length, wavy hair. | |
| 14 My grandmother has long, gray hair. | |
| 15 My brother wears his hair very short. | |
| 16 He is tall and she is short. | |

10.2

Dialogue 1

 **Audio 11** Read and listen to the dialogue.

Pamela and Mark are at school.

- Mark** Pamela, what does Krista Jones look like?
Pamela Krista Jones? Well, she's tall. She has straight black hair. She has brown eyes.
Mark Doesn't she wear glasses?
Pamela Yes, she does.
Mark Okay. Isn't she in my English class?
Pamela No. She's not in your English class. Her sister, Karen, is in your English class.
Mark Really? Well, what's Karen like?
Pamela She's shy, but she's friendly.
Mark Isn't she funny, too?
Pamela No, Mark. Karen's popular. You're funny!
Mark You're right. I am funny. And I'm nice...and smart...and...

Dialogue 2

Choose the correct answers.

- 1 Is Krista Jones tall?
a Yes, she is. **b** No, she isn't.
- 2 Who is Karen?
a She is Krista's cousin. **b** She is Krista's sister.
- 3 What's Karen like?
a She's friendly. **b** She's funny.

Dialogue 3

Practice reading the dialogue aloud with a partner.

10.3

Pronunciation

Contrastive stress

 **Audio 12** Listen. Then practice saying the words.

Doesn't she have **black** hair? No, she has **blonde** hair.

Doesn't Sara have **green** eyes? No, she has **brown** eyes.

Isn't Adam **tall**? No, Adam is **short**.

Doesn't John have **brown** hair? No, he's **bald**.

10.4

Grammar 1

Personality and appearance: adjectives for describing people



Read and listen to the grammar presentation.

What is Sara **like**?

She's **friendly**.

What **does** Sara **look like**?

She's **tall** and she has **blond hair**.

What **are** you like?

I'm **shy**.

What **do** you **look like**?

I'm **short** and I **wear glasses**.

What **is** Sara **like**? ➡ asking about her personality

What **does** Sara **look like**? ➡ asking about her appearance

Tip

Grammar 2

Match the questions and answers.

- | | |
|-------------------------------|--|
| 1 What is Susan like? | a George is really shy. He doesn't like to talk in front of many people. |
| 2 What does Mei look like? | b Susan is very tall. She has long wavy hair. |
| 3 What does Susan look like? | c Mei is intelligent. She always gets good grades. |
| 4 What does George look like? | d George has short spiky hair. |
| 5 What is Mei like? | e Susan is very popular. She has many friends. |
| 6 What is George like? | f Mei is slim. She has brown eyes. |

Grammar 3

Negative questions to confirm something



Read and listen to the grammar presentation.

Doesn't Sara wear glasses?

No, she doesn't.

Isn't she tall?

Yes, she is.

Don't you have black hair?

Yes, I do.

Aren't you shy?

No, I'm not.

Grammar 4

Choose the correct word to complete the questions. You can use words more than once.

Aren't Isn't Don't Doesn't

- 1 _____ Jose have really short hair?
- 2 _____ you have a younger brother?
- 3 _____ Jennifer and Megan really tall?
- 4 _____ she smart?
- 5 _____ they live in New York City?
- 6 _____ he popular in school?

Grammar 5

Underline all the places in the conversation where the speaker uses an adjective.

Mark Pamela, what does Krista Jones look like?

Pamela Krista Jones? Well, she's tall. She has straight black hair. She has brown eyes.

Mark Doesn't she wear glasses?

Pamela Yes, she does.

Mark Okay. Isn't she in my English class?

Pamela No. She's not in your English class. Her sister, Karen, is in your English class.

Mark Really? Well, what's Karen like?

Pamela She's shy, but she's friendly.

Mark Isn't she funny, too?

Pamela No, Mark. Karen's popular. You're funny!

Mark You're right. I am funny. And I'm nice...and smart...and...

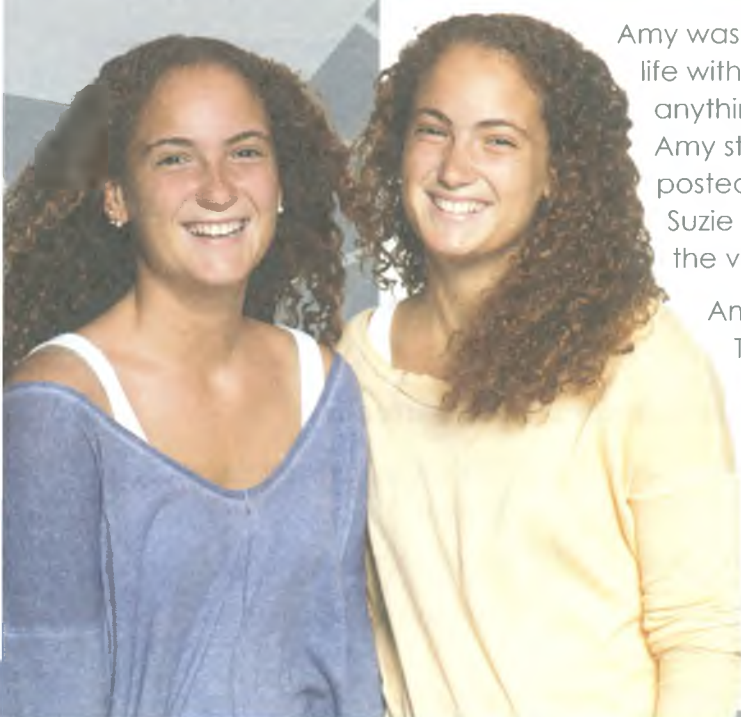


Reading

Read the article. Then read the sentences. Choose 'True' or 'False'.

Identical problems

Have you ever wondered what it would be like if you had an identical twin out there somewhere? One girl in New Hampshire got the chance to find out.



Amy was adopted when she was a baby. She lived a nice life with her adopted parents. However, she didn't know anything about her birth mother or family. Then, in college, Amy starred in a video project for her friend. Her friend posted the video online. A few days later, someone named Suzie emailed Amy's friend asking about Amy. Suzie saw the video, and thought that Amy might be her twin sister.

Amy got in touch with Suzie on a social media site. They found out they had both been born in New Hampshire and put up for adoption. But Suzie had been adopted by a family in Hawaii.

The girls emailed for a while. Later, they set up a video call. That's when they saw each other for the first time. They had the same curly hair and brown eyes. They looked almost exactly the same! Now Suzie and Amy video chat all the time and visit each other a few times a year.

- | | |
|--|---------------------|
| 1 Amy grew up in New Hampshire. | True / False |
| 2 Amy and Suzie were both adopted. | True / False |
| 3 Amy found Suzie online by contacting her friend. | True / False |
| 4 The girls set up a video call right away. | True / False |
| 5 Suzie and Amy video chat all the time. | True / False |

10.6

Listening



Audio 15

Listen. Write the answers in the correct places.

short spiky hair 25 years old six years old smart and popular
bald with a moustache and beard T-shirt with a picture of a green frog
short brown hair, glasses suit with a blue tie

1 Sandra

3 Celine

2 Malcolm

4 Tito

10.7

Speaking



Practice asking and answering the questions with a partner.

- What do you look like? Describe your appearance. Talk about your height, your hair, and your eye color. Describe the clothes you usually wear.
- Are you shy and quiet? Or do you like to talk? Talk about your personality.
- Describe a classmate. Talk about his or her appearance and personality. Don't say the name. Ask your classmates to guess who it is.

10.8

Writing



Write about a friend or family member. Describe his or her appearance. State details about what he or she looks like. Also state what he or she doesn't look like. Follow the example. Then show your writing to a partner or your teacher for feedback.

My sister's daughter is adorable. She has brown eyes. She has brown, curly hair. She has a big smile. She doesn't have many teeth! She doesn't like to wear bows in her hair. She is getting tall.

11

Technology



Unit Goals

In this unit, you will practice the following:

Vocabulary

Describing gadgets

Dialogue

Two people trying to impress each other with their latest gadgets

Pronunciation

Different ways to pronounce vowel combinations

Grammar

Comparative adjectives with *-er*
Comparative adjectives with *more*

Reading

The Internet: good or bad?

Listening

People comparing their new gadget with an older version they had before

Speaking

Talking about an item you bought to replace an older item

Writing

Writing about how your life changed because of technology

Vocabulary 1



Audio 93

Read and listen to the words.

camera e-reader laptop music player portable speakers smartphone
smartwatch tablet video game system wireless headphones cheap
expensive heavy light powerful

Vocabulary 2

Look at the pictures. Choose the correct answer to complete each sentence.

- 1 My _____ is lighter than my laptop.
 - a laptop
 - b music player
 - c tablet
 - d video game system
- 2 Her _____ is newer than mine.
 - a smartwatch
 - b portable speaker
 - c smartphone
 - d wireless headphone
- 3 That _____ sounds better than my music player.
 - a video game system
 - b portable speaker
 - c e-reader
 - d wireless headphone
- 4 Her _____ are heavier than earbuds.
 - a speakers
 - b video game systems
 - c cameras
 - d wireless headphones
- 5 His _____ is smaller than a smartphone.
 - a music player
 - b laptop
 - c smartwatch
 - d e-reader



Vocabulary 3

Look at the pictures. Choose the correct answer to complete each sentence.



- 1** My _____ was less expensive than a computer.
- | | |
|---------------------------|-----------------------|
| a tablet | b music player |
| c portable speaker | d smartwatch |



- 2** His _____ is much heavier than mine.
- a** camera **b** portable speaker
c smartphone **d** tablet



- 3 Their _____ is older than ours.
- a** video game system **b** portable speaker
c e-reader **d** smartphone



- 4** That _____ is lighter than most books.
- a** laptop **b** e-reader
c camera **d** music player



- 5 His _____ was cheaper than mine.
- a** music player **b** smartphone
c laptop **d** e-reader

Vocabulary 4

Choose the correct word to complete the sentences.

- 1 Her tablet is more **[lighter / heavier / powerful / newer]** than mine.
- 2 My smartphone is **[light / lighter / heavy / expensive]** than my laptop.
- 3 His new camera is more **[light / cheap / cheaper / expensive]** than his old one.
- 4 These portable speakers are **[cheap / cheaper / expensive / light]** than a new smartphone.
- 5 That old computer is much **[heavier / lighter / newer / expensive]** than a laptop.



Vocabulary 5

 **Audio 94** Listen. Then practice saying these sentences.

- 1 My tablet is lighter than my laptop.
- 2 Her smartphone is newer than mine.
- 3 That portable speaker sounds better than my music player.
- 4 Her wireless headphones are heavier than earbuds.
- 5 His music player is smaller than a smartphone.
- 6 My smartwatch was less expensive than a computer.
- 7 His camera is much heavier than mine.
- 8 Their video game system is older than ours.
- 9 That e-reader is lighter than most books.
- 10 His laptop was cheaper than mine.

11.2

Dialogue 1

 **Audio 95** Read and listen to the dialogue.

Todd and Jen are looking at laptops in a computer store.

- Todd** I love these new laptops.
- Jen** They're powerful. But my laptop is more powerful.
- Todd** Jen, don't be silly. Your laptop isn't more powerful than this new one.
- Jen** Whatever.
- Todd** Look at my smartphone, Jen. It's newer than yours.
- Jen** So what?
- Todd** It's more powerful than yours...just like the new laptops here are more powerful than yours, too.
- Jen** Ha! Your smartphone is heavier than mine.
- Todd** No, it isn't. It's lighter *and* faster than yours.
- Jen** Mine has an e-reader, Todd.
- Todd** Mine does, too. And my e-reader is nicer than yours.
- Jen** You're crazy.
- Todd** And your smartphone was more expensive than mine.
- Jen** Wait. Is that really your *new* smartphone?
- Todd** Yes, it is.
- Jen** Todd... yours isn't lighter or faster or cheaper than mine.
- Todd** Sure it is. What do you mean?
- Jen** Look! We have the same smartphone!

Dialogue 2

Read the sentences. Choose 'True' or 'False'.

- | | |
|---|--------------|
| 1 Todd and Jen are looking at laptops in the store. | True / False |
| 2 Jen's smartphone doesn't have an e-reader. | True / False |
| 3 Jen's smartphone is faster than Todd's. | True / False |
| 4 Todd and Jen don't have different smartphones. | True / False |

Dialogue 3

Practice reading the dialogue aloud with a partner.

11.3

Pronunciation

Different ways to pronounce vowel combinations



Listen. Then practice saying these words.

throat	heavy	group	movie
abroad	cheap	out	died

11.4

Grammar 1

Comparative adjectives with -er



Read and listen to the grammar presentation.

His smartphone is **lighter** than mine. It's **smaller**, too.

My tablet is **bigger** than his. It's **heavier**, too.

The new laptop is **cheaper** at the other store.

I think the design of the new camera is **better** than the **older** model.

The quality of my new phone's functions is **worse** than my old phone.

	Base	Comparative
-e	nice	nicer
Short vowel + one consonant	big	bigger
-y	heavy	heavier
Irregular	good	better
	bad	worse

Tip

Grammar 2

Complete the sentences. Use the comparative form of the adjective in the parenthesis.

- 1 The new laptop is _____ (small) and _____ (light) than the old one.
- 2 Arvin's new smartphone has a _____ (big) screen than my phone.
- 3 You should buy the e-reader. It's _____ (cheap) than a tablet.
- 4 Connie's new camera takes _____ (good) pictures than my camera.
- 5 The screen of my new TV is much _____ (wide) than my old TV screen.
- 6 The quality of the picture on this TV is _____ (bad) than that one.

Grammar 3

Comparative adjectives with *more*

 **Audio 98** Read and listen to the grammar presentation.

These speakers are **more powerful** than the speakers in the other store, but they're **more expensive**, too.

The video games these days are **more interesting** than the ones in the past.

Technology makes our lives **more convenient**.

Comparative adjectives with *more*

For most adjectives with two or more syllables (except where the second syllable is -y), we use *more*.

Tip



Grammar 4

Complete the sentences. Use the comparative form of the adjective in the parenthesis.

- 1 I think computer games are _____ (exciting) than video games.
- 2 LCD TVs are _____ (expensive) than regular TVs.
- 3 A gaming computer is _____ (powerful) than a regular computer.
- 4 Computers these days are _____ (advanced) than the ones I used when I was a kid.
- 5 E-readers are _____ (convenient) than regular books because you can have multiple books on an e-reader.

Grammar 5

Underline all the comparative adjectives in the conversation.

- Todd** I love these new laptops.
- Jen** They're powerful. But my laptop is more powerful.
- Todd** Jen, don't be silly. Your laptop isn't more powerful than this new one.
- Jen** Whatever.
- Todd** Look at my smartphone, Jen. It's newer than yours.
- Jen** So what?
- Todd** It's more powerful than yours...just like the new laptops here are more powerful than yours, too.
- Jen** Ha! Your smartphone is heavier than mine.
- Todd** No, it isn't. It's lighter *and* faster than yours.
- Jen** Mine has an e-reader, Todd.
- Todd** Mine does, too. And my e-reader is nicer than yours.
- Jen** You're crazy.
- Todd** And your smartphone was more expensive than mine.
- Jen** Wait. Is that really your *new* smartphone?
- Todd** Yes, it is.
- Jen** Todd...yours isn't lighter or faster or cheaper than mine.
- Todd** Sure it is. What do you mean?
- Jen** Look! We have the same smartphone!

Reading

Read the article. Then read the sentences. Choose 'True' or 'False'.

The Internet: good or bad?

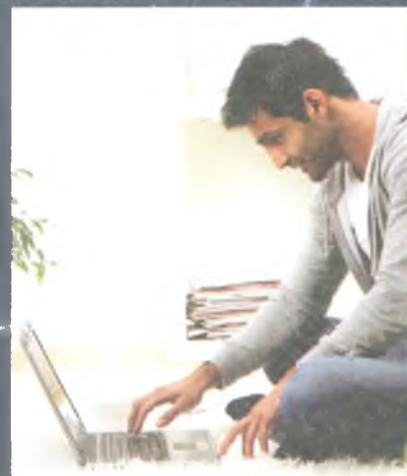
Technology is everywhere. It makes our lives easier in many ways. Smartphones let us stay in touch with online friends as easily as local friends. However, technology can also be a problem. Some people are concerned that technology can make it harder to connect.

April

We made some changes to the technology rules in our home recently. When everyone comes home they have to leave their phones by the front door. The kids aren't allowed to use them until after homework and dinner. My husband and I try to stick to that too. We have a sit down dinner every night with no television. We talk about our days. This has helped our family a lot.

Kai

I had a problem with the Internet. I spent more time online chatting with people, looking at websites, and reading stories than I did with my family and friends. I couldn't stay off of social networking sites at work. I finally went to see a doctor. Now, I limit my Internet use to an hour a day. I get out of the house more and I don't use the Internet at work for personal things. It's working really well for me. I barely miss the Internet.



- 1 Technology is everywhere.
- 2 Smartphones keep us from staying in touch with people.
- 3 April's family can't use their phones until after dinner.
- 4 April's family eats dinner in front of the television.
- 5 Kai had a problem with the Internet.
- 6 Kai didn't go to see a doctor.

True / False

True / False

True / False

True / False

True / False

True / False

11.6

Listening



Listen. Look at the pictures. Choose the answer that best completes each sentence.

- 1 He **[likes / doesn't like]** his new phone.
- 2 It's **[faster / lighter]** than his old phone.
- 3 It **[never drops a call / drops a lot of calls]**.
- 4 Her new cable service has more **[commercials / channels]**.
- 5 It's **[more expensive than / less expensive than]** her old service.
- 6 She **[is / isn't]** satisfied with the new service.
- 7 He bought a new **[tablet / cell phone]**.
- 8 It's **[more complicated / easier to use]** than the old one.
- 9 He **[thinks / doesn't think]** it's very user-friendly.
- 10 His new system is **[worse / better]** than the old system.
- 11 It has **[more games / more problems]** than the old one.
- 12 He spends a lot of time **[playing the game / doing his chores and homework]**.



Practice asking and answering the questions with a partner.

- Think about a new device you recently bought. It could be a TV, a phone, a computer, or any other device. Compare it to the one you had before. Use comparatives.
- Tell your partner about a new device you want. Explain why you want it. Does it have any drawbacks? Is it more expensive than other, similar products on the market? Talk about the pros and cons.

Write about how some aspect of your life has changed because of technology. Share whether your life has improved or whether technology has taken away something positive from the past. Follow the example. Then show your writing to a partner or your teacher for feedback.

I was thrilled when I could begin to digitally record television using a DVR. I felt that having shows recorded was a big benefit. I would have more time to watch when the house was quieter. Before, I would miss so many episodes, I never knew what was happening. Now though, I find that I watch episodes of shows that I really don't enjoy—simply because it is on my list of recorded shows. I think it is better to just watch TV when you have time. If you miss something, it may be that you had something better to do.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

12

Groceries



Unit Goals

In this unit, you will practice the following:

Vocabulary

Food/drinks/groceries

Dialogue

Two people discussing their shopping list

Pronunciation

Reduction of /t/ before unstressed syllables

Grammar

Questions with *How many/much*

Count and non-count nouns with *many, a lot, a few, a little*

Reading

Superfoods are super good for you

Listening

People talking about what they normally eat every week

Speaking

Talking about what you eat/drink every week

Writing

Writing about your favorite dish that you like to make at home

12.1

Vocabulary 1

 Audio 40 Read and listen to the words.

apple banana beans butter carrots cereal flour grapes jam
noodles onions orange juice potatoes rice tea

Vocabulary 2

Look at the pictures. Choose the correct word(s) to complete each sentence.

apples bananas oranges grapes flour tea onions
apple juice orange juice dinner coffee

- 1 How many _____ do we have?
- 2 I want some _____.
- 3 We have a few _____.
- 4 How much _____ do we need?
- 5 We don't have a lot of _____ at home.



Vocabulary 3

Look at the pictures. Choose the correct word to complete each sentence.

apples carrots oranges grapes butter potatoes flour noodles

- 1 Would you like some _____?
- 2 Please put a little _____ on my bread.
- 3 We have a lot of _____.
- 4 My son ate most of the _____ in his bowl.
- 5 Would you like a few _____ for your salad?



Vocabulary 4

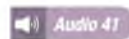
Look at the pictures. Choose the correct word(s) to complete each sentence.

beans rice cereal flour potatoes onions noodles jam orange juice
grapes apples oranges

- 1 He has some _____ in a jar at work.
- 2 Please cut some of the _____ for dinner.
- 3 There's a lot of _____ for breakfast.
- 4 Are there many _____ in his bowl?
- 5 How much _____ do we need? Get a very big bag!



Vocabulary 5



Listen. Then practice saying these sentences.

- 1 How many apples do we have?
- 2 I want some tea.
- 3 We have a few bananas.
- 4 How much orange juice do we need?
- 5 We don't have a lot of flour at home.
- 6 Would you like some grapes?
- 7 Please put a little butter on my bread.
- 8 We have a lot of potatoes.
- 9 My son ate most of the noodles in his bowl.
- 10 Would you like a few carrots for your salad?
- 11 He has some cereal in a jar at work.
- 12 Please cut some of the onions for dinner.
- 13 There's a lot of jam for breakfast.
- 14 Are there many beans in this bowl?
- 15 How much rice do we need? Get a very big bag!

12.2

Dialogue 1

 **Audio 42** Read and listen to the dialogue.

- Dylan** Would you go to the store? I need a few things to make dinner.
Ciara Sure. What do you need?
Dylan Here's a list.
Ciara Okay. You need flour and eggs. How many eggs do you need?
Dylan Ummm... I need a lot of eggs – maybe a dozen.
Ciara And you need some bananas and milk. How many bananas do you need?
Dylan I only need a few bananas. But I need a lot of milk.
Ciara So two or three bananas and a gallon of milk.
Dylan Yes. And don't forget butter and grape jam.
Ciara Wait. How much butter and jam do you have?
Dylan We don't have any butter, but we do have some grape jam.
Ciara So how much butter and jam do you need?
Dylan I don't know exactly. A lot of butter but just a little jam.
Ciara Okay. But what's for dinner? It doesn't sound very healthy.
Dylan A quiche.
Ciara That's not healthy. Quiche has a lot of eggs, and a lot of milk, and a lot of butter, too.
Dylan Don't be silly. It is healthy. It's a vegetable quiche.
Ciara Then what are the other things for?
Dylan Dessert! Peanut butter and bananas with grape jam!

Dialogue 2

Choose the correct answer.

- 1 What isn't on the list?
a eggs **b** ham **c** butter
- 2 How much grape jam does Dylan have?
a a little **b** many **c** a lot
- 3 Why is Ciara concerned about dinner?
a it's healthy **b** it's fruit **c** it's unhealthy

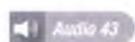
Dialogue 3

Practice reading the dialogue aloud with a partner.

12.3

Pronunciation

Reduction of /t/ before unstressed syllables



Listen. Then practice saying the words.

a lot of

a little

go to the store

buy some butter

tomatoes

potatoes

12.4

Grammar 1

Questions with *How many/much*



Read and listen to the grammar presentation.

How many eggs do we have?

We have a dozen.

How much rice do we need?

We need two cups.

How many carrots do we need to make the stew?

We need two carrots.

How much milk do we have in the fridge?

We have a gallon.

Use *How many* for count nouns.
(eggs, carrots, potatoes)

Use *How much* for non-count
nouns. (water, bread, rice)

Tip

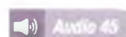
Grammar 2

Choose the correct word to complete each question.

- 1 How **[many / much]** potatoes do we have?
- 2 How **[many / much]** sugar do we need for the cake?
- 3 How **[many / much]** juice do we have left in the fridge?
- 4 How **[many / much]** oranges do we have in the bag?
- 5 How **[many / much]** lemons do we need to buy?
- 6 How **[many / much]** butter do we need for the recipe?

Grammar 3

Count and non-count nouns with *many*, *a lot*, *a few*, *a little*



Read and listen to the grammar presentation.

We have **many** eggs in the fridge.

We don't have **many** potatoes left.

We have **a lot** of butter.

We don't have **a lot of** pasta.

We only have **a few** carrots.

We have **a little** milk left in the carton.

Many and *a few* are used for count nouns.

A little is used for non-count nouns.

A lot is used for count and non-count nouns.

Tip

Grammar 4

Choose the correct word to complete each sentence.

- 1 There is only [**a lot / a few / a little**] cereal in this box.
- 2 Don't buy any onions. We have [**much / a few / a little**].
- 3 Can you pick up some eggs? We only have [**many / a few / a little**] left in the fridge.
- 4 Can you buy some sugar at the store? We don't have [**many / a lot / a little**] left.
- 5 I made [**a lot / a few / a little**] of cookies for the party tomorrow.
- 6 The recipe says we only need [**many / a few / a little**] milk.



Grammar 5

Complete the conversation with *many* or *much*.

- Dylan Would you go to the store? I need a few things to make dinner.
Ciara Sure. What do you need?
Dylan Here's a list.
Ciara Okay. You need flour and eggs. How ¹ _____ eggs do you need?
Dylan Ummm... I need a lot of eggs – maybe a dozen.
Ciara And you need some bananas and milk. How ² _____ bananas do you need?
Dylan I only need a few bananas. But I need a lot of milk.
Ciara So two or three bananas and a gallon of milk.
Dylan Yes. And don't forget butter and grape jam.
Ciara Wait. How ³ _____ butter and jam do you have?
Dylan We don't have any butter, but we do have some grape jam.
Ciara So how ⁴ _____ butter and jam do you need?
Dylan I don't know exactly. A lot of butter but just a little jam.
Ciara Okay. But what's for dinner? It doesn't sound very healthy.
Dylan A quiche.
Ciara That's not healthy. Quiche has a lot of eggs, and a lot of milk, and a lot of butter, too.
Dylan Don't be silly. It is healthy. It's a vegetable quiche.
Ciara Then what are the other things for?
Dylan Dessert! Peanut butter and bananas with grape jam!



Reading

Read the article. Then read the sentences. Choose 'True' or 'False'.



Superfoods are super good for you

Eating healthy can be hard. Food that tastes good isn't always good for you. Fast food tastes good and is easy, but it's bad for you. It has a lot of calories and cholesterol. One of the easiest ways to eat healthier is to cook at home more and eat out less. Try to make your own lunch a few times a week. You can make healthy lunches like salads or sandwiches with fresh meats and veggies.

Another way to eat healthier is to try to add some so-called "superfoods" into your diet. Superfoods, like kale, blueberries, yogurt, beans, eggs, salmon, nuts, and green tea, are good for your health. They have a lot of nutrition and they can help control conditions like high blood pressure and high cholesterol. It's easy to add some superfoods into your diet.

For breakfast try having a little yogurt or some eggs with a few blueberries instead of just cereal. At lunchtime, try a salad with some beans and kale. Salmon is a good and healthy main dish to make for dinner. You only have to make a few changes to eat healthier.

- | | |
|--|--------------|
| 1 Fast food is good for you. | True / False |
| 2 You can eat healthier by cooking at home. | True / False |
| 3 Blueberries are a superfood. | True / False |
| 4 Superfoods don't have a lot of nutrition. | True / False |
| 5 It is easy to add superfoods into your diet. | True / False |

12.6

Listening



Listen. Write the words and phrases in the correct place.

lots of water doughnuts almonds and other nuts fruit and yogurt pasta
green salad raw vegetables coffee potato chips and other snacks
fish and rice steak and eggs brown rice



1

1 Police officer



2

2 Athlete



3

3 Business owner



4

4 Vegetarian

Practice asking and answering the questions with a partner.

- What do you like to eat at home? What's in it? Talk about the ingredients.
- What do you like to eat between meals? Talk about your favorite snacks.
- What's your favorite restaurant? What do they serve? Talk about your favorite dish.

Write about your favorite dish that you like to make at home. What's in it? List the ingredients. Follow the example. Then show your writing to a partner or your teacher for feedback.

My favorite dish to make is black bean soup. It is easy to make and only takes a few ingredients. I always have beans, onions, and tomatoes. I sometimes use dried beans and sometimes use canned beans. The recipe makes a huge pot and can feed many people. We eat it with chips, quacamole, and cheese. I usually make a lot of rice, too.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.